

# Simone Brady

LANGUAGE CONSULTANT

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📍 Torino, Italy

## Profile

Highly experienced Cambridge Qualified Language Teacher in Higher Education. Language specialist in task-based and content-based methodology, with over 30 years of experience in both the public and private sectors in Torino, Italy. Presently employed by The School of Management and Economics (SME/ESOMAS) University of Torino

## Employment History

### Language Consultant , Avogadro ITIS, Torino

November 2023 — June 2024

Teacher Training and Language Teaching ( Progetto Perfezionamento Inglese / progetto P.O.N.' Ricerca e Innovazione' . MUR)

- Developed and delivered a comprehensive teacher training course focused on language and methodology for a Cambridge Schools Project integrating theoretical knowledge with practical teaching techniques and key concepts of the CEFR for Teaching and Learning, aligned with the Common European Framework of Reference for Languages (CEFR) for Learning, Teaching and Assessment.

### Language Consultant , Universita' degli Studi di Torino

January 2020 — Present

Content-based and task-based teaching practices Experienced in assessing students' linguistic levels according to CEFR descriptors. Experienced in assessing learners' progress and needs. Revision of academic provision as part of a team. Examiner, academic adviser, and materials writer. Elected: Scientific Committee at Centro Linguistico Ateneo (2023) Elected : Giunta di Facolta' (2012-2015) Elected : Consiglio di Facolta' (2012-2015)

- Developed a series of interactive activities that increased student engagement in language classes
- Used technology to create virtual language learning environments, resulting in improved student engagement during COVID.
- Collaborated with the administration to develop and implement language policies
- Developed and implemented exams and tests for undergraduates

### **Language Consultant, ESCP Business School Torino Campus, Torino**

January 2009 — 2017

Examined and tested students at the entrance level following procedures for the Business School

- Assisted students in developing their language skills through one-on-one tutoring sessions
- Developed and implemented a curriculum that improved student language proficiency
- Collaborated with the administration to develop and implement language policies
- Supported English language learners through the use of strategies that foster language acquisition

### **Language Teacher, Politecnico di Torino, Torino**

January 2001 — 2003

- Led small group instruction sessions that enabled students to practice their language skills in a supportive environment.
- Taught special single-skill courses in phonetics and listening comprehension
- Utilised student-centred teaching methods that enhanced student engagement
- Designed and implemented creative activities that increased student comprehension and retention of material
- Co-authored a distance-learning self-study course at TeleDidattica
- Taught Cambridge PET and First Certificate Cambridge PET and First Certificate

### **Cambridge Certifications Teacher, Liceo Gobetti, Torino**

September 1999 — June 2001

- Evaluated student progress and performance and reported findings to the student's regular teacher
- Monitored and reported student progress to the teacher, providing feedback on areas of improvement
- Conducted parent-teacher conferences to discuss student progress and develop strategies for improvement
- Developed a teachers course for colleagues

### **Teacher Trainer, Provveditorato Torino, Pinerolo**

November 1997 — 1997

Dittattica 1V Pinerolo, Provveditorato agli Studi Torino LEND Pinerolo

- Developed and implemented a professional development program of workshops in English that increased teacher engagement and improved instructional practices
- Conducted trainer sessions in both Language and didactics for State School Teachers (elementary and high school teachers)

### **Co-ordinator of English, I.S.T .TORINO Torino, Torino**

September 1995 — June 1997

- Responsible for the development and implementation of an English language curriculum that met the needs of a diverse student population
- Developed and implemented and was solely responsible for a comprehensive curriculum for the teaching of English as a Second Language within an experimental mixed-age classroom.
- Presented my experiment at the IB International Schools Conference in Nice, France in May 1996
- Co-authored an article on the benefits of mixed-age classrooms for the International Baccalaureate Journal

### **Cambridge Certified Examiner, Cambridge English Exams Torino, Torino**

January 1997 — 2012

Examinations Syndicate Cambridge examiner from KET to Advanced levels

### **Language Editor, Edisco Editori, Torino**

January 2000 — 2011

- Edited and proofread a large body of school texts within a short time frame, ensuring accuracy and consistency across all documents
- Collaborated with other editors to ensure the quality of all content
- Speaker / Voice for school textbooks

## **Education**

### **RSA Cambridge CELTA ( tefla), RSA.Cambridge, London , UK**

January 1989 — January 1989

### **Honours Degree in European Studies and Italian, The University of East Anglia, Norwich , England , UK**

September 1985 — July 1989

Erasmus Mundi Rome, La Sapienza University

### **The International Baccalaureate, HWLCollege London, London UK**

September 1982 — July 1985

## **Links**

[linkedin](https://www.linkedin.com/in/simone-brady/) <https://www.esomas.unito.it/persone/simone.brady>

## **Skills**

Phonetics



Language Acquisition



Public Speaking



Linguistics



Teaching



Planning



Student Engagement



Analytical Thinking



## **Languages**

English

Italian

## **Courses in progress**

### **The Fundamentals of Project Planning and Management , University of Virginia - Darden School of Business - VA- USA**

September 2023

### **Neuroplasticity ( beginners), UDEMY online**

January 2023

### **Teacher Training Certificate in Mindfulness, UDEMY online**

January 2023

